UNIT 1 Calendar

Big Unit Question: What is World History?

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| **Class Activity** | **Handouts and Homework (due the next class day)** |
| Aug. 23   * Introduction to AP World History * APWH syllabus * They Thought the World was Flat? | Handouts:   * Unit 1 Calendar * Syllabus * Disclosure * Overview of World History   Homework:   * The Battle of Lexington. (~30-40 minutes) <http://historicalthinkingmatters.org/why.html>   This is history done as an investigative mystery, not a bunch of boring facts to memorize! There are a series of questions for you to contemplate as you ask yourself, “What is History?” Reflection paragraph Due **Aug. 25**   * History Jargon Due **Aug. 31** * Read *Traditions & Encounters* (Bentley Brief Ed. NOT your hardback/paper copy) Ch 1, The Foundations of Complex Societies, p. 2-25. |
| Aug. 25   * Bargna Game * 5 Themes and SPICE charts * Commonly Misidentified APWH Geog Regions * Key Concepts | Handouts:   * 5 Themes * Key Concepts Period 1: 8,000-600 BCE * Spice Chart   Homework:   * Read *The Idea of Civilization in World Historical Perspective* (Stearns, p. 23-24) * Read Bentley Brief, Ch 2 Early African Societies, p. 27-44 (SPICE CHART) |
| Aug. 29   * Historical Thinking Skills * Reading Primary Sources (How to read & think historically) * Comparative reading of Gilgamesh & Hammurabi primary sources | Handouts:   * Historical Thinking Skills, (HTSs)   Homework:   * Read Bentley Brief, Ch 3 Ancient India & China, p. 47-64 (SPICE CHART) * Basic World Geography Due **Sept. 5** |
| Aug. 31   * Discussion: If one organizes the study of world history around the topic of “civilizations,” what might such a discussion leave out? * Comparative reading of Lawbook of Manu & Popul Vuh primary sources * Unit Review | Handouts:  Homework:   * Read Bentley Brief, Ch 4 Early Societies of Americas & Oceania, p. 67–81 (SPICE CHART) |
| Sept. 5   * Unit Review * Unit Test | Handouts:  Homework:   * Read Ch 5, The Empires of Persia, Bentley Brief p. 87-101 * Howard Spodek: What IS an “Empire? * Peter Winn: Subjects’ View of Empires |